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## **DEVELOPMENTAL SERVICES WORKER**

### **Diploma Program**

### **Distance Education**



**Program Length:** 52 Weeks 1240 hours

**Course Type:** Diploma

**Mode of Learning:** Online

**Students:** Domestic and International

**NOC 4412:** Median start wage 20\$/hour





# DEVELOPMENTAL SERVICES WORKER DIPLOMA PROGRAM

## Program Overview

**Graduates of the Developmental Services Worker Program are trained to provide person-directed supports and services for people with developmental disabilities in a manner that is respectful and fosters self-determination and empowerment. Additionally, graduates are prepared to promote the development of inclusive communities.**

In practice, graduates demonstrate qualities such as creative problem solving, resiliency, and initiative as outlined in the Developmental Services Human Resources Strategy Core Competencies. They are able to teach skills using strategies that are adapted to individual learning styles and to communicate effectively using a variety of forms. Graduates are trained to maintain the health and safety of the people they support; provide health care, perform health care procedures, and administer medications within their scope of practice.

Developmental Services Worker program graduates can work in a variety of areas including education, accommodation, employment support, advocacy and recreation.

Graduates are employed as support workers by developmental services agencies which offer accommodation, community participation, employment support and leisure support services. Graduates are also employed as educational assistants by boards of education.

**Graduates may find employment in a variety of care settings including:**

- Long-term care facilities
- Home care services giving care to clients living in their own homes in the community
- Supportive housing settings including senior's apartments and retirement homes
- Group homes
- Hospitals
- Adult day programs
- Educational facilities

# DEVELOPMENTAL SERVICES WORKER DIPLOMA PROGRAM



## Job Responsibilities

1. Provide client care as directed by the Director of Care
2. Assess clients relevant skills strengths, limitations and needs
3. Assist clients to select options and develop alternate plans of action in collaboration with DOC to optimize the client's self-care progress
4. Assist in evaluating the effectiveness of treatment programs by tracking clients behavioral and physical changes in response to the interventions
5. Provide crisis intervention as required
6. Report directly to Director of Care on clients overall progress
7. Provide personal care
8. Follow principles of infection control and Universal Precautions
9. Identifies and participates in performance improvement activities
10. Provide transport to doctor appointments, outside activities , shopping, errands, etc.
11. Participates in client teaching according to the client's plan of care and directed by DOC
12. Assist in providing a safe environment and promote quality patient care through adherence to established Policies, Procedures and Standards of Care
13. Ensure client's rights are adhered to. These include but are not limited to:
  - a. *the right to privacy and dignity while care is being provided*
  - b. *the right to accept or refuse care*
  - c. *the right to confidentiality of personal information*
14. Respond rapidly and appropriately in an emergency situation
15. Use equipment properly and safely. Report any equipment defects to DOC without any delay

## Admission Requirements

- 18 years of age or older.
- Secondary school diploma or equivalent.
- Live online or In-person interview.
- IELTS of 6 or PTE or TOEFL result to prove English proficiency
- Post Secondary diploma, degree with a minimum GPA of 60% (if applicable)
- All certificates or degrees earned from another country must be assessed by any of the following institutions to determine Canadian equivalency:
  - World Education Services ([www.wes.org/ca](http://www.wes.org/ca))
  - International Credential Assessment Service ([www.icascanada.ca](http://www.icascanada.ca))



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**Futures Canadian College of Business, Health, and Technology formerly Futures Academy of Health was founded in 2009 in Toronto, Ontario. Approved and accepted in November 2018 by the International Student Program, Futures Canadian College is now a Designated Learning Institute.**

At FCC, we strive to provide the world-class education every student deserves. With well-crafted lesson plans, that are both informative and practical, we ensure that you learn all you need to know to jumpstart your career. Our co-op programs are relevant and supportive of your desire to land that dream job! We are committed to providing you with a learning environment that is well-equipped to motivate you to pursue your studies and ultimately, achieve your long-term goals.